Criteria for assessing student activity on the FMC

Students who complete all types of work provided by the curriculum are admitted to the final module control (FMC), and in the study of the thematic module (modules) they scored the number of points, not less than the minimum. FMC is carried out after studying all content modules and is evaluated in scores: the minimum number is 25, the maximum number is 40 points.

Theoretical training:	cal training:
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		18-20
\succ	gave an exhaustive answer to the teacher's theoretical question;	
		16-17
\succ	gave a response to a theoretical question with little disadvantages;	
		13-15
\succ	answered the theoretical questions with errors or did not give at all;	
		0-12
\succ	did not answer the theoretical question;	

Practical training:

	Practical training:						
\succ	without making mistakes, he wrote a prescription in accordance with the current NTD;	18-20					
\succ	gave a detailed description of the medicinal product taking into account the physicochemical						
	properties of the medicinal substances;						
\succ	properly prepared my workplace (picking up weight measuring devices, utensils, auxiliary						
	material, etc.);						
\succ	without errors made calculations on the reverse side of the written control passport (WCP);						
\succ	correctly prepared the medicinal product, following the pharmaceutical procedure and sanitary						
	regime in his workplace;						
\succ	packaged and dispatched a medicinal product in accordance with applicable requirements;						
\succ	handed over to the teacher for inspection an impeccably designed medication with the						
	necessary documentation (prescription and control passport).						
\succ	has solved the problem without error						
\succ	without making mistakes, he wrote a prescription in accordance with the current one;	16-17					
\succ	gave the incomplete characterization of the medicinal product;						
\succ	prepared his workplace with errors (for example, dishwashing inappropriately selected, etc.);						
\succ	without errors made calculations on the reverse side of the control passport;						
\succ	correctly prepared a drug with minor mistakes in compliance with the pharmaceutical						
	procedure and sanitary regime in his workplace (for example, he did not waste his work before						
	work, etc.);						
\succ	packaged and disposed of a medicinal form with a minor mistake (mislabeled labels or						
	signature, etc.);						
\succ	handed out to the teacher a dossier with the required documentation (a recipe and a control						
	panel) for inspection.						
\succ	has not solved a settlement problem completely or with errors						
\succ	mistakes were made when prescribing the prescription form in accordance with the current	13-15					
	NTD;						
\succ	gave a description of a medicinal product that does not reflect the characteristics of a medicinal						
Ι.	product;						
\succ	prepared his workplace with errors (for example, dishwashing inappropriately selected, etc.);						
	without errors made calculations on the reverse side of the control passport;						
	properly prepared the drug, but the technology is irrational and without theoretical substantiation;						
\succ	suggests errors in the compliance with the pharmaceutical procedures and sanitary regimes in						
	their workplace (for example, they do not lose ground before work, etc.);						
\succ	packaged and issued a misplaced drug for delivery (the technological procedure of ingredients						
	in the control passport is not up to date, not all the labels are glued, etc.);						

	handed out a documented dossier with the necessary documentation to the teacher for checking (a prescription and a written control passport);	
\triangleright	has not solved the settlement problem.	
\triangleright	made gross mistakes in the prescription of the prescription;	0-12
\triangleright	did not give a description of the drug;	
\triangleright	prepared his workplace with errors;	
\triangleright	calculations on the back of the control passport are made with errors;	
\triangleright	chose the wrong technology of the drug and did not give her theoretical substantiation;	
\triangleright	has not solved the settlement problem	

Students who doesn't enroll for the final module control have the right to reassemble it twice.